



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home.

This will be provided through Class Dojo. There will be weekly plans for learning that run parallel to what is being taught in school. These plans will be available on the website, but the resources and links will be available on Class Dojo. Teachers will be in communication with parents through the messaging pages on Class Dojo. Paper copies of work set are available on request and should be collected by the parents.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if there were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in science it may not be possible to do experiments at home. Wherever possible the children will have links from Cornerstones, Oak Academy or BBC Bitesize. This will be the same for other foundation subjects such as Music and PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day.

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Parents should contact the school if they feel they are struggling with the amount of work that is being set or that they would like extra support, do not hesitate to contact the class teacher via Class Dojo.

Accessing remote education

How will my child access any online remote education you are providing?

The plans, links and resources will be available via Class Dojo. The website will have a copy of the weekly plan too. The children will also have access to Purple Mash, Times Table Rockstars, Numbots and Read Theory. If you have any queries about these platforms/sites please contact the school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Paper copies of work set that can be collected weekly (if requested)
- Laptops that we have from Government can be allotted to those children and families most in need.
- Regular contact with families who may need additional support to access the remote learning.
- Guidance on how to get better internet connections are available from the school.
- Pupils can submit work by delivering it back to school in an envelope, so that staff can give feedback if the children aren't able to use the remote portfolio.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National academy lessons, White Rose Hub videos, Cornerstones videos)
- Weekly plans with resources and links available on Class Dojo. Weekly plans on the website too.
- Paper copies for those children that need them. (By request)
- Class Readers will be sent to all pupils from Year 2 upwards.
- Whiteboards, whiteboard pens and erasers for Reception Class and Year 1. Access to Phonics Play.
- Links to worship and RE via TenTen.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home.

- Weekly plans will show the order that learning needs to happen and parents can follow them to ensure that the learning is built upon.
- Class teachers will have a regular weekly check- in with pupils via Zoom. A link will be sent on Class Dojo so that it isn't accessible to anyone outside the class.
- Class teachers will be available via the messaging part of Class Dojo to answer any questions that parents and pupils may have.
- School can be contacted during the normal school hours if parents or pupils have any problems with their remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will keep records of the engagement that the pupils have with remote education.
- Weekly Key Stage Meetings will allow them to share any concerns with SLT.
- Check in calls will be made to those parents whose children are not engaging well. We will discuss what can be done to provide additional support with their remote education.
- Parents can contact the class teachers with any issues via messaging on Class Dojo.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Using Portfolios to provide individual comments/suggestions on pupil's work.
- Regular weekly check- ins with class teachers to check on understanding and any questions or issues that may have arisen.
- Individual support through messaging on Dojo as necessary.
- Class teachers will mark and keep records of learning undertaken and how well it has been completed and report back at weekly KS meetings. Any gaps that are identified will be addressed.

Additional support for pupils with particular needs

How will work with me to help my child who needs additional support from adults at hoe to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Remote education set will be differentiated for those pupils.
- Additional guidance will be given to parents on how they best support them.
- Access to SENCo through Class Dojo messaging.
- Access to support from class teacher via the Class Dojo.
- Regular check- ins to assess how well they are progressing during weekly Key Stage meetings.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole school groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Weekly planned lessons with a clear sequence that follows lessons being taught in school.
- Access to remote learning will be judged and where necessary, devices will be lent out to those pupils who are self-isolating.
- Parents and carers will still have access via Class Dojo to the class teachers to ask for support and clarity if needed.
- Foundation subjects may be taught differently due to restrictions of resources etc.
- Weekly check in from the class teacher on Class Dojo.
- Paper packs supplied if access to the internet is an issue.